

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

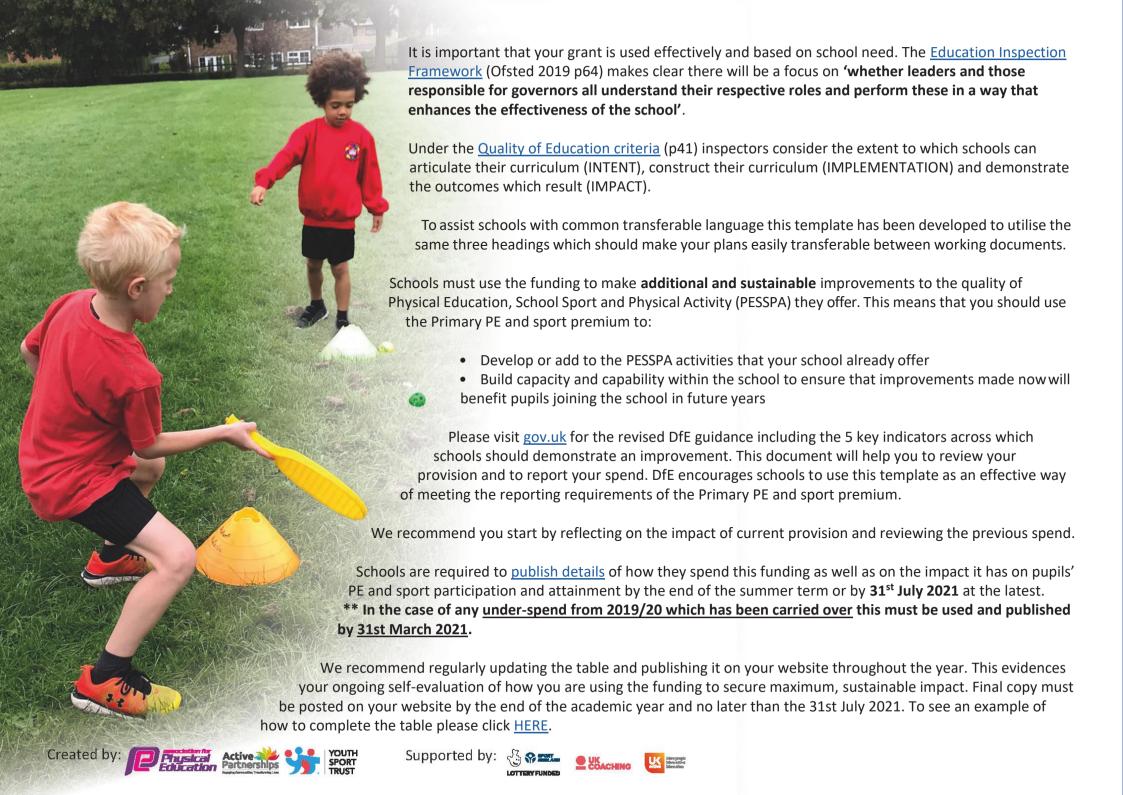


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
-All children in school active for at least 30 minutes per day.	- Use Sport Premium to offer additional swimming provision to Year 6 children who have failed to reach 25 metres.
-Playground leader programme is well embedded and children enjoy their lunchtime sessions.	- To establish training needs of staff and develop a timetable of in school support provided for by the SSP.
-A successful 'walk to school' initiative ongoing and monitored by a member of staff each half term.	-Establish links with local sports clubs (after-school provision) to try and encourage more children to play sport outside of school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2,925	Date Updated: November 2020		
What Key indicator(s) are you going to	o focus on?			Total Carry Over Funding:
				£ 2925
Intent	Implemen	tation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils reengagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
1 1	Purchase of equipment appropriate for the ages and stages of development of pupils from EYFS to Year 6.	£2925	The outdoor provision has been improved with the purchase of new playground equipment for each bubble. Children are accessing the resources to create and lead their own games during break and lunchtimes.	Monitoring / replenishing equipment throughout the year.











Meeting national curriculum requirements for swimming and water safety.	There were no swimming lessons scheduled for this academic year due to
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	COVID, making it incredibly difficult to give an accurate picture of swimming statistics in school.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No











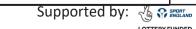
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,700	Date Update	ed: November 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pup school pupils undertake at least 30 minutes o		f Medical Offi	cers guidelines recommend that primary	
Intent	Implemen tation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Children begin to lead a mini warm up (in pairs initially, progressing on to small groups then whole class) Children will be given the opportunity to set up their own equipment, e.g. Children to work in pairs to set up their gym mats and benches for gymnastics.	N/A	Summer Term: All Y4 children can confidently run a short warm up or cool down activity for the rest of their group.	Children to be given the chance to complete a short leadership course to develop leadership skills.
1	Continue to monitor and promote	N/A £1,000	Walk to school initiative ongoing. Lots of children are walking to school each day.  Year 5 and 6 pupils take part in daily Active literacy/numeracy tasks each morning. Staff have noted improved concentration and outcomes in their lessons.  Yoga Mike's website and login details shared with staff so resources can be used in lessons.  Website list given to staff and families for home learning. Classes are dedicated to making their lessons as active as possible.  Notice board has been updated with the	













Offer additional swimming provision for	Pledge to Active 30 for 2020-2021  Make play times and lunch times as active as they can be through the use of the new playground equipment.  Premium funding used for transport	£1,500	Pledged for Active 30  The outdoor provision has been improved with the purchase of new playground equipment for each bubble. Children are accessing the resources to create and lead their own games during break and lunchtimes.  Summer term: 6x football pitches and an athletics track have been added to the field. Children are taking responsibility of setting up and leading their own games and tournaments.  Update: No lessons ran in 2020-21 due to	Pledge for year 21-22 Replenish equipment where necessary.
children who failed to reach 25 metres last year due to COVID restrictions.	and additional swimming lessons for children who did not reach 25 metres once swimming lessons resume.		COVID restrictions	
<b>Key indicator 2:</b> The profile of PESSPA bei	ng raised across the school as a tool f	or whole scho	ol improvement	
Intent	Implemen tation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Staff to identify children who have performed	To create a sport achievement book	£20 for new	Children are proud of their work during PE.	Staff to continue to
exceptionally well in PE either in terms of	to showcase work from lessons.	floor book	They are all excited for their next PE lesson	photograph/video P.E lessons
effort, commitment or excellence.			and are eager to find out what they will be	as a tool for evidence and
			learning.	assessment. Photographs
				shared with PLT.
				Introduce a 'School Sports
				Star' of the week.
To raise the profile of PE and Sport for all	A main PESSPA notice board		Children have been interacting with our	Children to help to regularly
children, staff and any visitors.	placed in the hall. Notice board will		PESSPA notice board. Children have loved	update the notice board.
	be updated regularly with		seeing their competition results posted on	
	information about PESSPA in		the notice board.	
	school.			
Children become more involved in the	Classes to each contribute ideas for	£300	No sports relief activities due to lockdown.	PLT & Sports crew look for
planning and running of special sporting	planning a full day of physical			opportunities to help organise
events.	activity for Sports relief 2021.		National school sports week: Staff used this	and lead sporting events in
			week to play sports and take part in a	school.
	Sports day 2021:		number of sporting activities, e.g. design a	
	Children to work with PLT to plan a	L	trainer competition for 2020 Olympics.	
	full day of sports in Summer term.			
			Y4 children helped PLT to organise and set	
			up sports day activities for the rest of the	
			school.	













Key indicator 3: Increased confidence, k	knowledge and skills of all staff in teaching	ing PE and sport		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:			changed?:	
All staff to continue to deliver high quality PE lessons.	training needs for the full year.	£6,800 for SSP SLA	Support received by SSP: Autumn: Tag rugby with Y5/6 (LR)	Continue to develop CPD alongside specialist coaches.
To engage with the School Sports Partnership for the year 20-21 so Staff feel knowledgeable and confident when delivering their own PE lessons.	Staff to train and deliver lessons alongside specialist PE coaches to develop their own high quality lessons.	£1735 external coaches / outside specialist agencies	Dance with Y2/4, Y5/6 (CW, JP, OJ, JT)  Summer: Multi skills: Y2 (JP) Tennis:Y3 (LH) Athletics: Y3 & Y4 (LH and LR)	New teachers or teachers moving year groups to seek support from partnership and PLT.
			Children have enjoyed their lessons supported by the SSP and staff have noted they would feel more confident their own lessons in that area of the PE curriculum.	
Staff access online resources created by the School sport partnership in order to support their own lesson planning.	Staff are up to date with current policies and guidance whilst planning their own lessons.		Gymnastics equipment safety check completed Nov 20'	All teachers to regularly use the SSP Google Drive as a resource for accessing
	Staff know how to access and navigate to resources needed to plan lessons.		20') Jan 2021: Staff from the SSP issue weekly	planning/videos.  Resources Audit to be
	Ensure quality equipment is available for the teaching of quality PE.		all pupils. Reminder emails are sent to all of our staff so they can share these resources in school and with children learning from home.	
Crosted by association for	For PLT to attend the PE conference and gain up to date information to pass onto staff.			PLT to attend SSP meeting in Autumn term 21'









<b>Key indicator 4:</b> Broader experience of a	range of sports and activities offered to	all pupils		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do  pupils now know and what  can they now do? What has  changed?:	Sustainability and suggested next steps:
Additional achievements:  For more children to join an after school club both in school and out of school.	Set new pupil questionnaire to see which activities children would like to take part in after school, and have a long term after school club plan in place that runs in line with our competition calendar.	£1,170	School sports notice board has been updated with a list of nearby clubs. We have also updated our social media account and website with a list of suitable clubs and other resources to support families.  No after school clubs were offered during lockdown.  Summer: All KS2 children were offered an athletics and multi-skills club ran by SSP.	PLT, Staff and SSP to map out potential after school clubs across the year beginning with a gymnastics club Autumn 2021.  Update our school website with a link to Durham County Sport so parents can search for local clubs.  Seek out local clubs to run a taster session in school so children can trial new sports.
Children develop greater resilience and an improved attitude towards learning through the use of Commando Joe based activities.	All staff responsible for the introduction to the CO-JO missions and the running of the weekly sessions. Children will learn to set up missions and complete the tasks as a group.	£2,250	CO JO lessons are timetabled for all year groups. Staff and children are managing to run the sessions but have noted issues with hall availability and lack of outdoor clothing to run the sessions.	Possible investment of waterproof trousers and wellies for all children.
To offer small groups of children a variety of water based sports.	Children will experience some fun and exciting water based activities such as: Canoeing, kayaking and paddle boarding. Sessions will be held in the Summer term at The Adventure access Activity	£2925	Children unable to attend sessions due to Covid restrictions and bubble closures.	PLT & HT discuss possible new dates for new academic year.













Centre at Seaham Harbour		









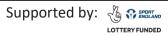




<b>Key indicator 5:</b> Increased parti	cipation in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
clear what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
For all children to experience competitive sport within lessons.	Children are beginning to think about personal goals, targets and challenges during lessons.  They will be competitive against other children		All children have experienced intra competitions at the end of each lesson. They have enjoyed the competitive element of the lessons.	
	in their class and complete a number of time			Staff to liaise with PLT and
	challenges.		teacher' weekly challenge and two personal	book in competitions for their class. Staff to seek support from
	Children to organise and run their own mini			PLT if necessary.
For more children to access a	football tournament in Summer Term.		as part of their home learning.	Continue to develop our
	PLT to liaise with SSP to review competition calendar for 20-21 with COVID restrictions in place.		All children (Y1 to Y6) had the opportunity to take part in a 'tournament' led by the SSP.	Continue to develop our competition calendar in line with SSP events.
	Partnership to run competitions as a 'roadshow' in school.		Tournaments were held in our school and results were compared against other schools in the partnership.	Staff to prepare their own class ready for competition.
				Develop a tracking system
			athletics, multi-skills, basketball, cricket and tennis.	which highlights which children participate in competitive sport.
			The notice board has been updated with our latest competition results. All children	
			received a certificate and winning teams, a medal.	
			Summer 2021: Year 3/4 team 1st place in the Tennis rally competition.	
			Year 3/4 team finished 2 <sup>nd</sup> in the basketball	











bonanza.
Year 1/2 team finished 2 <sup>nd</sup> in the cricket carnival.
Year 5/6 team: placings in individual events for Basketball, tennis and cricket.











