

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Established football & netball team that regularly takes part in the Peterlee & Easington District league. -All Year 5 pupils took part in Sports leadership training. - Playground leaders take ownership for setting up games and activities for other pupils in school. They successfully set up and run the games each lunchtime. -Gold School games mark for 2 consecutive years. - 72% of all pupils walk to school each week. 	<ul style="list-style-type: none"> - Support/CPD opportunities for staff -Establish links with local sports clubs (after-school provision) to try and encourage more children to play sport outside of school. -Use the sports premium to offer additional swimming provision for children who failed to reach 25 metres. -Raise the profile of PESSPA in school through the use of social media, website and displays in school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Year 6 children did not get to complete their cycle of swimming due to Covid restrictions .Figures shown are from their last swimming assessment in May 2019 as Year 5 pupils.	Yes/ No Under-spend to be used for additional swimming sessions 20-21

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17820		Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					3% of total allocation	
Intent	Implementation		Impact	NEXT STEPS:		
Your school focus should be clear what you want the pupils to know and be able to do:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To introduce new physical activities during breakfast club time	<p>Introduce a range of inclusive sports/ activities for all pupils attending breakfast club.</p> <p>Staff to work with children to set up new activities such as:</p> <ul style="list-style-type: none"> Mini circuits Table tennis Twister game Target/ throwing games Dance activities 		£50	<p>Staff and children are aware of the importance of physical activity and its benefits. Children attending breakfast club feel more alert and engaged for their first lesson.</p> <p>Children can now set up their own practical activities and run mini games, developing leadership skills.</p> <p>Some KS2 pupils can now set up the dance mats and run this activity independently.</p> <p>New table tennis purchased June 19' Children are really engaged in table tennis</p>		<p>Sports PLT to liaise With breakfast club staff & children to discuss the activities that have been most successful and enjoyable. Discuss activities that would be suitable to run from September.</p>
All pupils to receive 2 hours high quality taught PE a week	<p>All staff to deliver 1 hour of high quality PE each week along with an hour of specialist PE from coaches.</p> <p>CPD for staff where needed. School sports partnership to provide staff support in the areas highlighted by individual staff.</p>			<p>Sept 19': Sports partnership provided support for staff and children in Boccia. Partnership provided weekly support from Sept-March.</p> <p>Children are beginning to develop their own leadership skills. Some children can deliver a short</p>		<p>Children take more responsibility, become more independent and confident to set up equipment and run a warm-up or cool down activity.</p>

	Children to become more independent and responsible in P.E lessons – set up equipment and deliver a warm-up/ cool down.		warm up but would benefit from further development in this area.	
Children to be more active outside of their PE lessons.	<p>All staff to use online resources such as: BBC Super Movers website, go Noodle, wake up, shake up, Jump start Jonny, Joe Wicks etc. as mini breaks or to make their lessons more active.</p> <p>Weather permitting, children to take part in the daily mile initiative on the field. Encourage children who are reluctant to walk with friends. https://thedailymile.co.uk/</p> <p>Sports crew and PE PLT will discuss the importance of leading healthy lifestyles.</p> <p>Mrs W to lead the walk to school initiative and distribute rewards each half term. Staff responsible for keeping their own daily registers.</p> <p>Playground leaders set up activities during play times. Mrs U to support children engage other children in play.</p>	New playground equipment: £400	<p>Staff have noted an improved attitude to learning and better concentration in lessons.</p> <p>ASCs are available for a greater range of sports, e.g. fencing and tri golf.</p> <p>Increased uptake of children joining us for ASCs and breakfast clubs.</p> <p>Increased amount of children active for 30 minutes or more throughout the day.</p> <p>More children walking to school, which not only has health benefits but also decreases school traffic and air pollution around the school.</p> <p>Update Spring 2020: 79% of children are now walking to school each day. Mrs M Williams will continue to monitor walk to school charts and promote The walk to school initiative.</p>	<p>Continue to access and use active websites across the day.</p> <p>PLT to compile a list of resources and circulate it between staff.</p> <p>Pledge to Activ 30 for 2020-2021</p> <p>Continue to monitor and promote the walk to school initiative.</p> <p>Improve the outdoor provision through use of new playground equipment.</p>

Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement

	Implementation		Impact	Next Steps
To raise the profile of PE and sport across the school and for children to be aware of the benefits of physical activity.	<p>Celebration assembly every week to promote the importance of PE, sport and physical activity.</p> <p>Children engage in physical activity, e.g. Just dance routine or aerobic workout.</p> <p>Achievements celebrated in a weekly assembly.</p> <p>Each class to produce dance/ gymnastics routine</p>		<p>All children are active in assemblies and enjoy learning a new routine each week.</p> <p>There has been an increase in the number of children leading their own dance routines during break and lunch times.</p> <p>Children are proud of their own achievements and</p>	<p>To create a sport achievement book.</p> <p>Introduce a ‘School Sports Star’ of the half term/ term.</p> <p>Staff will identify children who have performed</p>

	for whole school.		love to highlight their talents in assemblies. Parents are able to share achievements through social media and website.	exceptionally well in PE either in terms of effort, commitment or excellence.
Sports Crew to be responsible for maintaining the notice board and update it with upcoming sports tournaments and after-school clubs.	<p>Sports crew take photographs and write/ type results to go on the notice board.</p> <p>Sports results and achievements are posted on our website and social media platforms.</p> <p>A poster showing local clubs in the area.</p> <p>Sports ASCs highlighted on the half-termly newsletter.</p> <p>Sports crew involved with the organisation of sports day.</p>		<p>Children and parents have a list of local clubs available outside of school.</p> <p>We have an increased number of children joining us for sports ASCs because of sports in PE lessons.</p> <p>FULL SCHOOL SPORTS DAY DID NOT RUN THIS YEAR DUE TO COVID. INSTEAD, STAFF ORGANISED A MINI SPORTS DAY WITHIN THEIR BUBBLES ON THE LAST WEEK OF TERM.</p>	<p>Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>PLT to host regular Sports crew meetings that have clear focus.</p>
All children take part in a variety of nationwide initiatives and festivals throughout the year	<p>All children take part in sport relief activities and race for life.</p> <p>EYFS take part in a charity peddle push.</p> <p>Children and staff are aware of the daily mile initiative.</p>		<p>A whole afternoon dedicated to Sport. Children and their families helped to raise money for the charity and raise the profile of sport across the school.</p> <p>Children trialled new sports and worked as a team to complete outdoor adventure activities.</p>	<p>Classes to each contribute ideas for planning a full day of physical activity for Sports relief 2021.</p> <p>Sports day 2021: Sports crew to work with PLT to plan a full day of sports in Summer term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Next steps:
				38% of total allocation
Intent	Implementation		Impact	
<p>For all teaching staff to deliver engaging, high quality PE lessons, which enable all pupils to make progress in a range of sports</p> <p>For all staff and children to be aware of the progression of skills throughout the school.</p>	<p>Staff liaise with PLT to discuss training needs.</p> <p>Staff to have access to and seek out a range of training opportunities that will help improve their confidence when delivering PE lessons.</p> <p>SSP to develop a training programme for whole school support.</p> <p>Staff use ideas from specialist coaches (SSP, Skipping school, Hoopstarz etc.) to deliver future lessons with more confidence.</p> <p>Staff to use the SSP Google Drive to view lessons plans, videos of activities.</p>	<p>£6845 Sports Partnership</p>	<p>Staff members attended the following training:</p> <p>1. Skipping inset 27.9.19 (Lunch time supervisors, TAs)</p> <p>Skipping is now part of our daily break and lunch time activities. Staff encourage children to set up their own skipping games and challenges. Children are becoming more skilled in skipping.</p> <p>2. 5.11.19 PLT & Mrs Laws attended the 'Create and dance' training at Cragside primary delivered by the Royal Opera House.</p> <p>3. 24.01.19 Literacy co-ordinator attended the Active English training and some of the physical activities used within lessons. Children find the lessons fun and engaging.</p> <p>Staff have already started to use the ideas from CPD sessions in their own lessons.</p> <p>Staff are using the core tasks with more confidence.</p>	<p>All members of staff discuss the needs for the full year so The school sports partnership can be agree support for the year.</p> <p>Staff to train and deliver lessons alongside specialist PE coaches to develop their own high quality lessons.</p> <p>Staff to be given the opportunity to roll out training to other members of the team during staff meetings.</p> <p>PLT to attend the PE conference October 20'</p> <p>Ensure quality equipment is available for the teaching of quality PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

47% of total allocation

Intent	Implementation		Impact	Next steps
<p>To offer children access to a broad range of sports, both during P.E lessons and after-school sessions.</p>	<p>SSP to provide alternative after school activities.</p> <p>Simply sport to offer a varied ASC programme across key stages.</p> <p>Robin Wood 3 day residential: children attending experience a broad range of activities such as archery, canoeing, climbing.</p> <p>Year 2: attend the OAA day at Shotton Hall with Sports Partnership.</p>	<p>Simply sport: £2280 ASC programme</p> <p>Subsidy £1050</p>	<p>Sport after school clubs were available every day of the week and varied across the year, for example:</p> <p>Autumn term: Fencing, gymnastics, football, dance, multi-skills</p> <p>Spring term: Boccia, multi-skills, football, basketball, Dance</p> <p>Planned Summer term: Tri-golf, dance, football, dodgeball, tennis (These after school clubs did not run due to Covid 19)</p> <p>Increased number of children playing sports at playtimes and lunch times.</p> <p>Children attending clubs are more confident in their PE lessons and were more likely to volunteer to lead a short warm up/ cool down.</p>	<p>Set new pupil questionnaire to see which activities children would like to take part in after school.</p> <p>Have a long term after school club plan in place that runs in line with our competition calendar.</p> <p>Seek out local clubs to run a taster session in school so children can trial new sports.</p>
<p>To offer small groups of children a variety of water based sports.</p>	<p>Children will experience some fun and exciting water based activities such as: Canoeing, kayaking and paddle boarding.</p> <p>Sessions will be held in the Summer term at The Adventure access Activity Centre at Seaham harbour</p>	<p>£2925 under spend to be carried forward.</p>	<p>Children unable to attend sessions due to Covid restrictions.</p>	<p>PLT and head teacher to organise sessions for spring- summer term 2021.</p>

<p>Children have access to a new and exciting Commando Joe's programme that develops life and character skills.</p>	<p>School led programme that focuses on life skills and character skills of all children from EYFS-Y6.</p> <p>Children will have access to a range of missions to complete in order to develop skills from PE and build good physical literacy. Some skills include making and applying decisions, team work, resilience, communication skills, creativity, excellence etc.</p>	<p>£2100</p>	<p>Staff have had the opportunity to train alongside the Co-Jo staff. Training completed in The Summer term 2020.</p> <p>A timetabled programme of activities will be implemented from September 2020</p>	<p>All staff responsible for the introduction to the CO-JO missions and the running of the weekly sessions.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			12%	
Intent	Implementation	Impact		
<p>To continue to enter a range of competitions organised by the School sports partnership.</p>	<p>Follow inter- school competition calendar from School Sports Partnership. PLT to enter teams of pupils.</p> <p>Increased % of children to represent the school in competitive tournaments against other schools.</p> <p>For children to take part in more level 1 and 2 competitions this year and gain evidence towards our School games mark.</p> <p>Rewards given for engagement in competitive sports i.e. sports day events- certificates, medals, trophies to encourage continuing engagement and enjoyment</p> <p>To speak to coaches and staff to ensure children are confident and prepared for competition.</p> <p>Football and netball clubs run throughout the year so pupils are well prepared for the football/ netball league.</p> <p>Gymnastics club will run in Autumn 2 for KS1 and 2 teams heading to competition.</p> <p>Target the following competitions: Autumn: Cross country, Gymnastics</p> <p>Spring: Boccia (SEN), Y3/4 Football, Dance, Mini tennis</p> <p>Summer: Cricket OAA, Mountain biking, Y5/6 and Y3/4 athletics, Cricket</p>	<p>Transport: £1500</p> <p>Resources: New football kits £500</p> <p>£170 allocated for purchase of medals for pupils in the school.</p>	<p>Sept-Jan: A group of children have worked with a coach from the Sports Partnership to develop their skills in Boccia. Inter-school competition 31st January 2020 with Blackhall.</p> <p>Children attended the gymnastics key steps festival Autumn 2.</p> <p>Members of the football team enjoyed their weekly training sessions and were dedicated to the weekly league competitions.</p> <p>KS1 children worked with a dance coach to develop a dance for the festival due to take place in March 2020.</p> <p>Many competitions did not run this year due to Covid restrictions.</p>	<p>Next steps: Children to organise and run their own mini football tournament Summer Term 2021.</p> <p>PLT to liaise with SSP to review competition calendar for 20-21 with Covid restrictions in place.</p> <p>Use a tracking system which highlights which children participate in competitive sport.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	